

Pangman School

March 2016

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Staff Greeting

We hope all students are relaxed and recharged after the Spring Break. February was another busy month!

The SRC sold candy grams that were handed out on February 12th. Students, staff, and even Care Home residents, had the opportunity to purchase chocolate hearts for others in the school. This puts a smile on many faces and raised money for SRC projects. On the morning of the 12th students played "Steal My Heart". Everyone had one paper heart and if someone heard them say one of the "off limits" words of the day, that person could steal the other person's heart. The person with the most hearts at noon was awarded a prize. Also on the 12th was a hot lunch prepared by the SCC. The lunch provided much needed energy for students as they had an afternoon of physical activity. Our school participated in the annual Jump Rope for Heart fundraiser. Thank you to all who donated to the Heart and Stroke Foundation and congratulations to all of the participants. Thanks to you, we raised \$1437!

We held an Anti-Bullying Day on February 25th in support of the Red Cross initiative to end bullying. Students and staff wore pink and participated in a variety of activities to promote anti-bullying.

The ski trip to Mission Ridge was a great day and enjoyed by all. Thank you to the volunteers who came along to supervise.

Congratulations to Amy Burton, our Speech and Language Pathologist, on the arrival of her baby girl. Amy and her family welcomed baby Liv on January 27th. Megan Roelfsema will be filling in for Amy while she is on maternity leave. We are also welcoming back our School Counsellor, Melanie Gendron, who was away on maternity leave. Welcome to the staff, Megan, and welcome back, Melanie!

Coming up in March is "WE Day" where students in Grades 7 to 9 and some of the SRC members travel to Saskatoon to listen to various presenters. The SCC's fundraising cabaret will be held on March 12th to raise money for playground upgrades. On March 15th there will be an elector's meeting regarding the school review. Everyone is encouraged to attend. The last week of March will be the Easter Break. Please see the calendar for more details and events.

Happy Easter!

Dates to Remember-March

- 2—We Day
- 4—Panther Pride Day
- 12—SCC Fundraiser
- 15-School Review Meeting
- 17—Green Day
- 18-No School
- 21—Pastel Day
- 22-Opposite Day
- 23—Easter Egg Decorating (and egg hunt)
- 24—PJ Day
- 25—No School (Good Friday)
- 28-April 1—No School (Easter Break)

April 4—Back to School (Day 5)

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Kindergarten to Grade 3 students delivered Valentines to the Care Home residents and also treated them to some Valentine's Day songs.





Pangman St.Paddy's Day Cabaret

Come out for an evening of fun, drinks and dancing to help the SCC raise funds to bring our playground up to standards! There will be a Chinese Auction, 50/50, and Boor Prizes!



March 12th

Doors open at 7:30 Advance Tickets \$15 At the Door \$20 Midnight Lunch will be provided



NO MINORS

(To get your tickets in advance please contact Lori Wolstenholme, Robyn Verot, Justina Pingert, Robin Larson or Meuan Brice)

"Success and achievement for every student."





Students prepare Candy Grams for delivery.

In the month of February the SRC accomplished many exciting tasks. We sold candy grams from the 8th to the 11th and they were handed out on the 12th. The candy grams were sold in the library and the Care home on the 10th and the 11th. On the 12th we did an activity called steal my heart. We had 5 words (question, class, time, shoe and pencil) and if you said one of these words you got your heart stolen. On the 23rd it was sports day, at lunch there was basketball and floor hockey in the gym.

Special Days in March:

- 4– Panther Pride Day
- 17- Green Day
- 21- Pastel Day
- 22- Opposite Day
- 23— Easter Egg Hunt and Easter Egg Decorating (Please bring 2-4 hard boiled eggs to decorate.)
- 24-PJ Day



Students of the Month for February



K-3: For her improved effort in ELA and Math during the month of February.



Grades 4-6: For consistently completing her assignments with great care and for being kind to all she comes into contact with.



Grades 7-9: For his improvement in Physed class.



Grades 10-12: For her contribution to SRC.

TAKE A 100 MIT A L JOURNEY

1. Get Ready

- . Pledge to make one small healthy change and stick with it.
- . Think about where you could easily make a positive change in your eating habits
- Set yourself up for success. Make goals that are specific, measurable and "doable".

2. Get Nourished

- . Start the day with a nourishing and balanced breakfast.
- · Pack a healthy lunch and stash healthy snacks in your lunch bag
- · Choose water instead of sugary pop and specialty hot drinks.

3. Get Portioned

- · How much you eat is just as important as what you eat.
- . Eat only as much as you are hungry for; stop eating before you feel too full
- Estimate food portions with your hands: 2handfuls of vegetables, 1 handful of grain products, 1 of meat and alternatives. Round the meal off with a glass of milk.

4. Get Creative

- · Healthy eating doesn't have be bland. Try something new
- Download and check out the Cookspiration app at www.cookspiration.com

5. Make it Stick

- · Think about what might get in the way of you choosing a healthy life
- · Check out other tips to beat stress without food: www.eatrightontario.ca/en/Articles/Alcohol/Healthy-Habits-to-Cope-with-Stress.aspx



Distributed by Barb Wright, RD Public Health Nutritionist Sun Country Health Region barb.wright@schr.sk.ca



Eating Well with Children

Adults and children have different jobs when it comes to eating.

Adults choose what foods to offer, when to offer them and where they will be eaten.

How to do an adult's job well:

- Sit at the family table for meals and snacks. Put down cell phones and turn off computers and
- Do not bribe or force children to eat. If they are not hungry, it is okay if they choose not to eat.
- Close the kitchen after meals and snacks and only water between meals and snacks
- Have healthy food available for you and your family. Children are more likely to eat well when healthy foods are available and the rest of the family also eats these foods.



Children choose how much food if any they will eat.

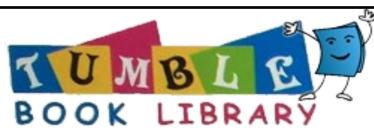
How to do a child's job well:

- . Children decide whether or not they eat based on if they are hungry or not.
- Children eat the amount their bodies need to grow healthy and strong.
- As children grow older and are provided with the right structure, guidance and skills, they will start to choose more of what foods to eat.



Distributed by Barb Wright, RD Public Health Nutritionist Sun Country Health Region

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Southeast Cornerstone School Division has subscribed to a trial of Tumble Books until the end of May 2016. This fantastic resource allows on-line access to many books, videos, playlists, games, and more.











Check it out!

www.TumbleBookLibrary.com

Username: southeastcsd

Password: trial

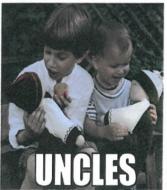
Direct Link: http://www.tumblebooklibrary.com/

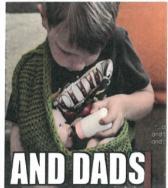
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South East Cornerstone Early Learning









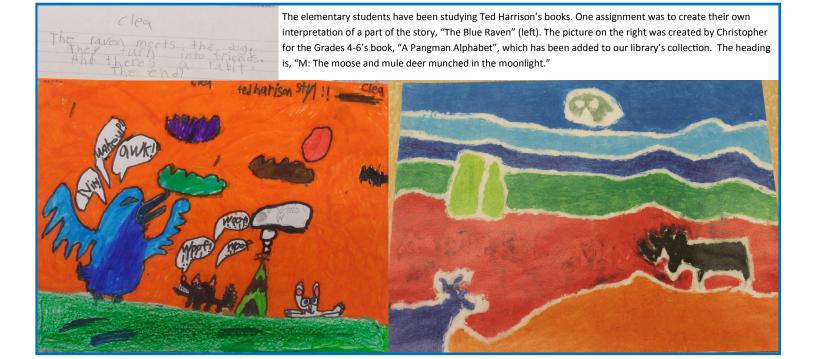


The grades 1-3 students worked in pairs to create art using paint and magnetic forces. They used a magnet to drag a paperclip through the paint to create an abstract painting.









Mission Ridge Ski Trip



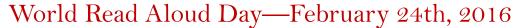


On February 25th our school showed their support against bullying by wearing pink.

Activities were held in the last period and will continue on after Pink Day.











Inclusive Education



"Inclusive Education is based on the fundamental belief that all students belong and are valued members of their classroom and neighbourhood school communities." -Specht and Bennett, 2013

- Inclusive practice is about creating an environment in which children of different abilities are educated together.
- It is about delivering a quality education in which all children are challenged.
- It is about building social and life skills for all students.

Some benefits of inclusive education:

- · Meaningful friendships
- Increased social initiations, relationships and networks
- Peer role models for academic, social and behaviour skills
- Higher academic expectations and achievement
- Increased appreciation and acceptance of individual differences
- Positive life attitudes such as empathy and understanding
- Respect for all people
- Prepares all students for adult life in an inclusive society
- Opportunities to master activities by practicing and teaching others

"The quality of our education should be measured by the quality of education we provide to our most vulnerable children."

-Vianne Timmons, 2013

March 2016

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------------|-------------------------|---|---|--------------------------------------|------------------------------------|--|
| | | 1 DAY 6 | 2 DAY 1 | 3 DAY 2 | 4 DAY 3 | 5 |
| | | | KINDERGARTEN We Day | | KINDERGARTEN | |
| | | | | | Panther Pride Day | |
| 6 | 7 DAY 4 | 8 DAY 5 | 9 DAY 6 | 10 DAY 1 | 11 DAY | 12 |
| | | KINDERGARTEN Happy Birthday Hayley L. Happy Birthday Clea | | KINDERGARTEN | Gr. 1-3 Care Home | SCC Fundraising Cabaret 7:30 Pangman School Gym |
| 13 | 14 DAY 3 | 15 DAY 4 | 16 DAY 5 | 17 DAY 6 | 18 | 19 |
| | KINDERGARTEN | School Review Electors Meeting 7pm at Pangman School – please show your support by attending. | KINDERGARTEN | Green Day Happy 81. Patrick's Bay 1 | No School Happy Birthday Baylee | |
| 20 | 21 DAY 1 | 22 DAY 2 | 23 DAY 3 | 24 DAY 4 | 25 | 26 |
| Happy Birthday T.J. | KINDERGARTEN Pastel Day | Opposite Day | KINDERGARTEN Easter Egg Decorating (Bring 2-4 hardboiled eggs.) Easter Egg Hunt | PJ Day | Good Friday No School | |
| 27 | 28 | 29 | 30 | 31 | April 1 | |
| Easter Sunday | E B | A R | S | T A | E | April 4– Back to School (Day 5) |

Notice of Elector's Meeting

Regarding the possible discontinuance of one or more grades up to and including the complete closure of Pangman School

Tuesday, March 15th, 2016, 7:00p.m. at Pangman School

Everyone is encouraged to attend this important meeting.