

Pangman School

March 2015

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Missoula Children's Theatre is returning to Pangman School for the week of March 9 - 14 to work with our students for a musical production of Aladdin. This is a wonderful opportunity for our students to experience being a participant in a musical production. However, it is quite a costly venture. To help us cover our expenses, we are looking for donations of suitable items for raffle prizes and silent auction items for the evening of Saturday, March 14. Please contact the school office (306) 442 – 2051 or a staff member if you wish to support Pangman School's Missoula experience in this way. Thank you.

Pangman School volunteers will be putting on the meal before the show. To help keep our costs down we are looking for **food donations**. Please go to the CO-OP to see what you can donate! Calling all bakers! We are also looking for bakers who could donate a couple dozen homemade buns.

Greetings from the staff of Pangman School. We hope everyone is refreshed after the February break. March will be a busy month as we have the Missoula Children's Theatre joining us from the 9-14 with the big show on Saturday, March 14. We also have some spirit days, a presentation in Weyburn for students in Grades 9-12, badminton, and report cards. We would like to congratulate our counselor, Melanie, and her husband Mike on the safe arrival of their little girl. We would also like to welcome Vinita Singh who will be filling in for Melanie while she is on maternity leave.

We have been overwhelmed by the donations received for our upcoming presentation of Aladdin. So many generous sponsors have provided funding and prizes for this exciting event. Be sure to call the school to reserve your seat today as tickets are selling very quickly.

Thank you to everyone who supported our annual Jump Rope for Heart Fundraiser. To date, our school has raised \$2272.30! Please ensure all Jump Rope envelopes are returned to the school as soon as possible as we do need to account for each of these envelopes. Thank you.

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Dates to Remember

March

- 2- Presentation in Weyburn (Gr 9-12)
- 6- Panther Pride Day
- 9-13- Missoula rehearsals
- 14– Missoula Children's Theatre production of Aladdin
- 16-No School
- 17- Dress in Green Day
- 27- Disney Character Day

*No Breakfast Club on Tuesdays and Thursdays.







WELCOME!



We would like to welcome Vinita Singh to our school. Vinita will be filling in as counselor while Melanie is away.



Congratulations to our counselor, Melanie, and her husband Mike on the arrival of their beautiful little girl!



We would like to welcome our new student!

Students of the Month for February



 $\mbox{\sc K-2:}$ for her positive attitude in the classroom and improved work habits.



Grades 3-5: for being agree- able and cooperative, and willing to share his ideas with the rest of the class.



Grades 6-8: for taking the initiative to get extra help when needed and putting in the time to get caught up on missed work.



Grades 9-10: for working harder to find academic success.



Grades 11-12: for his mentoring and leadership.









On February 13, students participated in the annual Jump Rope for Heart Fundraiser. Many types of skipping and basketball activities were enjoyed by participants.

Thanks to your help we raised

\$2272.30!



CURLING

On February 13, the grades 6-12 went curling at Ogema Curling Club as part of their physical education program. The students participated in a series of stations focusing on basic curling skills such as sweeping, scoring, and throwing rocks. They then played a two end game to finish off the morning. Fun was had by all.







Attendance Facts

Taken from www.attendanceworks.org



Chronic absenteeism is not just a high school problem. One in 10 kindergarten and 1st grade students is chronically absent.

Chronic absence occurs even when the absences occur sporadically throughout the year.

Students who are chronically absent in kindergarten and first grade are less likely to read proficiently by the time they finish third grade. Preliminary data found that 17 percent of those students were reading on grade level at the end of third grade, compared to 62 percent who attended regularly.

By sixth grade, chronic absence becomes an early warning sign that a student may drop out of high school.

One study found that a student chronically absent any year between eighth-grade and 12th grade was 7.4 times more likely to drop out of school.

A school can have 95 percent of its students show up for school every day and still have 20 percent who are chronically absent, since school-wide averages don't show whether all students are missing a few days or a subset of students is missing school frequently.

Chronic absence can be reduced when schools, communities and families work together to track the data, build a culture of

Taken from http://www.dpcdsb.org/NR/rdonlyres/3DBA41F8-4E47-4FD7-90D5-F6F7CA5A45F3/82427/DOC.PDF

What can parents do to support their adolescent in regular school attendance?

Skipping classes or whole days can become a very difficult habit to change. Therefore prevention is important. As parents, you need to do what you can to provide a stable and predictable home environment with clear, realistic expectations and consequences.

One of the most important things you can do to encourage your teen to do the right thing is to <u>expect</u> him or her to do well. Even when your teen has made a poor choice, you need to communicate that you know they will make different choices in the future. Communicate pride in your teen and optimism for their future.

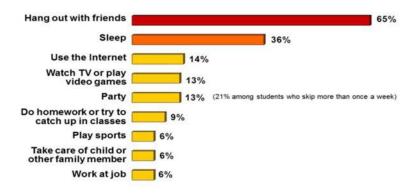
Limit your son or daughter's part-time employment. Research has shown that adolescents working more than 10 hours a week are at a higher risk of quitting.

Encourage your adolescent to be involved in extra-curricular activities or community-based activities that build on their personal strengths and interests. Positive self-esteem is usually associated with good attendance and success in school.

If attendance concerns arise, talk to your son or daughter. For most parents, the first hint they receive that their teen has skipped a class or a whole school day is when they receive a personal or automatic telephone message from the school. Many parents fail to take effective action at this time because their son or daughter explains that the report from school was in error or that they were only late for class but the attendance had already been sent down. You should always feel welcome to call or visit the school to verify the attendance of your son or daughter. The message you are sending to your teen when you do this, is: "You matter. Your attendance at school matters. I will not ignore signals that something may not be working for you at school." The issue at hand is not only that your teen may have skipped class and be experiencing some personal problems. The trust between you and your child is also at stake.

If your son or daughter admits to missing school, you need to engage them in a calm discussion related to the issue. It is helpful to ask questions rather than to lecture. Ask questions such as, "What did you have in mind when you decided to skip your____class?" "How will you find out what work you have missed?" "When will you do this extra work?"

What are the top one or two things you do when you skip school or classes?



Grades One and Two Science Project Sinking Ships

After experimenting with materials to discover which float the best, the students each created their own ship. The class piled pennies on the ships to determine which one would float the best. With two boats tied when we ran out of pennies at 549, we had to switch to rocks to determine the winner. The winning ship held 39 rocks.





Singing to the Care Home Residents on Valentine's Day





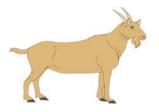




Presentation

On Monday, March 2nd the grades 9-12 will be attending a presentation in Weyburn at the Cugnet Center from 1:40-2:30. We will be traveling by bus and will return in time for the buses at 3:10.

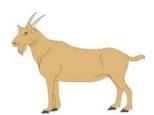
This presentation is intended to bring awareness and information to the students regarding the issues of teenager exploitation through the use of the various media sites that students use on a daily basis. Staff Sergeant Ron Weir (Provincial Coordinator of Saskatchewan) in partnership with the Weyburn Police Service will speak to the students on the dangers of exploitation in its various forms.



Ready Set Goat!

We reached our goal of \$500.00 which is enough to buy 10 goats!

Thanks for all the support with this worthy campaign.





Art Gallery Exhibition





The Grades 6-8 students held an exhibition featuring the artwork they created in their Social Studies class. The goal was to demonstrate Canadian identity through the landscape. The rest of the school was invited to view their work.

MARCH 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 DAY 4	3 DAY 5	4 DAY 6	5 DAY 1	6 DAY 2	7
Happy Birthday Dalton	Grades 9-12 Internet and Social Media Awareness Presentation in Weyburn	KINDERGARTEN Sr. Badminton Practice 3:15-5	Rookie Badminton Practice 3:15-5	KINDERGARTEN Sr. Badminton Practice 3:15-5	PANISHAN SCHOOL Panther Pride Day	
8	9 DAY 3	10 DAY 4	11 DAY 5	12 DAY 6	13 DAY 1	14
Happy Birthday Hayley	KINDERGARTEN Missoula Children's Theatre	Missoula Children's Theatre	KINDERGARTEN Missoula Children's Theatre	Missoula Children's Theatre	KINDERGARTEN Missoula Children's Theatre	Missoula Children's Theatre Supper 5pm \$25 Show 7pm \$15
15	16	17 DAY 2	18 DAY 3	19 DAY 4	20 DAY 5	21
	No School Teacher Planning Day	St. Patrick's Day Green Day Sr. Badminton Practice 3:15-5 Staff Meeting	KINDERGARTEN Rookie Badminton Practice 3:15-5 Happy Birthday Baylee	Sr. Badminton Practice 3:15-5	KINDERGARTEN K-2 Library Happy Birthday T.J.	
22	23 DAY 6	24 DAY 1	25 DAY 2	26 DAY 3	27 DAY 4	28
		KINDERGARTEN Sr. Badminton Practice 3:15-5	Rookie Badminton Practice 3:15-5	KINDERGARTEN Sr. Badminton Practice 3:15-5	Gr. 1-2 Care Home Disney Character Day Report Cards	
29	30 DAY 5	31 DAY 6				
	KINDERGARTEN Happy Birthday Jordan	Sr. Badminton Practice 3:15-5				