

Pangman School

January 2015

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Another exciting and busy year is underway at Pangman School. January brings Mid -Term and Final exams. This year exams have been scheduled to maximize study time. We hope this encourages all students to take advantage of the opportunity to study and be prepared for their exams.

We will be welcoming back the group from Rocks and Rings on January 14. This group provided enjoyable sessions for our students to learn about curling. The annual Jump Rope for Heart fundraiser will be happening in February. Students will find out more about Jump Rope for Heart and the Heart and Stroke Foundation during a presentation on January 21.

We are very excited to be participating in the Missoula Children's Theatre again this year. Students will be rehearsing for Aladdin during the week of March 9^{th} with the performance on Saturday, March 14^{th} . More details to follow.

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Dates to Reme mb er

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Coming this February!

Watch for pledge sheets.

9— Panther Pride Day ary! 14— Rocks and Rings

- 14- Snow Sculpture Competition
- 15- Dilly Bar Sale (\$1.00)
- 21-Jump Rope for Heart Presentation

26-29- Exams

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29- Animal Dress Up Day

*No Breakfast Club on Tuesdays and Thursdays. See page 2 for details.

February

Jump Rope for Heart

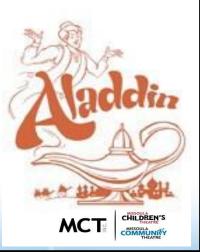
March

9-13- Missoula rehearsals

14– Missoula Children's Theatre

The Missoula Children's Theatre is returning!

Auditions and rehearsals will be March 9-13 with the performance on March 14.





Breakfast Club - Important Information

Until further notice, there will not be Breakfast Club on Tuesday and Thursday mornings. We are looking for volunteers to run Breakfast Club before school on these days so we can offer a healthy breakfast to students everyday. Please contact the school if you can help. Thank you.

Ready, Set, Goat! Update

We raised \$438.36 for our goats. That gives us almost enough to purchase nine goats! Thank you to everyone who donated to support this cause.

Students of the Month for December



K-2: for his dedication to improving his reading, writing and math skills throughout the month of December.



Grades 3-5: for taking charge of her role and stepping out of her comfort zone to perform in front of a large group.



Grades 6-8: for his care and attention to his work and his polite and helpful disposition.



Grades 9-10: for her persistence and dedication to her online class.



Grades 11-12: for displaying a positive attitude towards school throughout the month of December.



won 2nd place for dummy roping at

the 2014 Canadian Western Agribition. Congratulations!

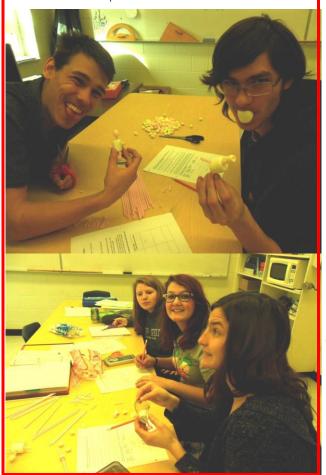






He models his Grandpa's buffalo coat that he wore when he was younger. He says it is soft and thick so it keeps the cold out.

Below: The Grade 11 and 12 students investigated the 3 dimensional shapes of molecular bonds using marshmallows as atoms and toothpicks as electron bonds.









2014 Christmas Concert





























Intriguing Minds: Parents & Children Together



Do you have a child born in 2011?

Plan to attend our IMPACT Early Childhood Fair!

Here you will find a variety of interactive activity stations, each geared to boost your child's development!



Wednesday, March 11 5:00 p.m. – 7:00 p.m. (Come & Go) Pangman School Gymnasium

For more information, please contact Kathy@ (306) 442-4440 Sabrina @ (306) 442-2051

Children will receive a gift pack valued at \$40.00

All children must be accompanied by a parent or caregiver







A recent study held in Southeast Saskatchewan indicated that as many as 25% of children are not ready for Kindergarten. Did you know that 90% of brain development happens before the age of six? That's why *parents* are their children's first teachers! You have the most opportunity to enhance your child's development.

IMPACT is a fun event for the whole family! This year's theme ~ JUNGLE ~ is sure to appeal to both girls and boys! Parents and children circulate through different stations, in whichever order they choose, at their own pace. Each station offers a fun activity geared to enhance a specific area of your child's development. Families can do the activity together and then receive an item to continue the learning at home. By the time they circulate through all ten stations, families will leave with a gift bag valued at \$40.

Children need to learn how to play with others, take turns, care about others and feel good about themselves. Our Monkeying Around and Crocodile Hop stations focus on play, turn-taking and good oldfashioned fun! Children learn best when they are well-rested and well-fed. Active children develop their large (gross) muscles by running, jumping and playing. Grasping crayons and picking up small objects helps develop their small (fine) muscles. Our *Monkey Gear* and *Safari Snack* stations focus on fine muscle development, which will help your child with such tasks as holding a pencil. Bring language, books and numbers to life! One of the best ways parents can prepare children for school is to read to them, right from when they are babies! Relate the stories to children's lives and experiences. Explore numbers together at our *Number Monkey* station! Have fun sorting at our *Early Elephant Math* Station. Play is children's work. It's how they learn about world, and parents are essential partners in their play. Encourage your child to explore the world by encouraging them to play with many different toys and materials – clay, leaves, beads, etc. Have some fun at our Jungle Play Dough station.

All children turning 4 in 2015 (born in 2011) are invited to this year's IMPACT event. Watch for your invitation!! If you don't receive one and have a child born in 2011, please contact Kathy at the Pangman Daycare. We hope to see you there!

Students enjoyed activities together on the last day of school before Christmas.





The Importance of Reading to Your Baby

You may wonder about the benefits of reading to your baby. Reading aloud to your baby is a wonderful shared activity you can continue for years to come — and it's an important form of stimulation.

Reading aloud:

teaches a baby about communication

builds listening, memory, and vocabulary skills

gives babies information about the world around them

Believe it or not, by the time babies reach their first birthday they will have learned all the sounds needed to speak their native language. The more stories you read aloud, the more words your child will be exposed to and the better he or she will be able to talk. Hearing words helps to build a rich network of words in a baby's brain. Children whose parents frequently talk/read to them know more words by age 2 than children who have not been read to. And kids who are read to during their early years are more likely to learn to read at the right time.

When listening to you read, your child hears you using many different emotions and expressive sounds, which fosters social and emotional development. Reading also invites your baby to look, point, touch, and answer questions — all of which promote social development and thinking skills. Your baby improves language skills by imitating sounds, recognizing pictures, and learning words.

Perhaps the most important reason you should read aloud is that it makes a connection between the things your baby loves the most — your voice and closeness to you — and books. Spending time reading to your baby shows that reading is a skill worth learning. "Reading", may be simply looking at, and talking about the pictures in a book.

Babies may not know what the pictures in a book mean, but they can focus on them, especially faces, bright colors, and contrasting patterns. Read or sing lullabies and nursery rhymes to interest and soothe your infant.

Spend some time reading with your child over the holidays. It will be rewarding for both of you! Watch for part 2 entitled "The Importance of Home Reading with Your School-aged Child" in next month's newsletter.

January Exams - 2015

Grades K-5

Regular classes for the week.

<u>Grades 6 - 8</u>

Students will have regular classroom hours and schedules.

Gr ad e s 9 -12

Students will write exam at assigned time. Students will be in examination room or be allowed to study at home after the one hour in the examination room.

You must hand in a signed permission form completed by parents and registered in the office by January 22 in order to study at home.

Monday January 26, 2015	9:00 - 11:30 12:30 - 2:30	Math 20 - Final Math 30 - Final ELA 10A - Final ELA 9 - Mid-Term Media Studies 20 - Final Project (Jordan, Ocean, Joe)	Mr. Callfas Mrs. Warren Mrs. Warren
Tuesday January 27, 2015	9:00 - 11:30	Chem 20 – Final Science 9 - Mid-Term	Mr. Callfas
Wednesday January 28, 2015	9:00 - 11:30 12:30-2:30	Bio 30 - Mid -Term Social 9 - Mid - Term Media Studies 20 – Final Project (Payton, Lilia)	Mr. Callfas Mrs. Warren Mrs. Warren
Thursday January 29	9:00 – 11:30	History 30 – Mid – Term Math 10 – Final Math 9 – Mid – Term	Mrs. Warren Mr. Callfas
Friday, January 30		Classes required for those students with outstanding assignments only	

8. Tips for Studying 1. Put on comfortable clothing 2. Turn off all distractions 3. Get a healthy snack and water bottle. 4. Get all study materials together. 5. Gather colorful post it notes, and pens. 6. Organize notes and , text books and throw out unnecessary papers. 7. Take breaks 8. Study in chunks, don't cram last minute

JANUARY 2015												
Sunday	101	nday	Tue	esday	Wed	nesday	Thu	ırsday	Fri 2	day	Saturday 3	
4	5 KINDE	DAY 5 RGARTEN	6	DAY 6	7 KINDERG	DAY 1 ARTEN	8	DAY 2	PANGURAN SC	DAY 3 RGARTEN Panther Pride Day Birthday Banny	10	
11	12	DAY 4	13	DAY 5	14	DAY 6	15	DAY 1	16	DAY 2	17	
Happy Birthday Zye			KINDE	RGARTEN	Rocks & Rings Snow Sculpture Competition (noon hour-weather permitting)		KINDERGARTEN Dilly Bar Sale \$1.00		Gi. I	- Care Home		
18	19 3	DAY	20	DAY 4	21	DAY 5	22	DAY 6	23	DAY 1	24	
Happy Birthday Riana	KINI TEN	DERGAR-			Jump Rop	e For sentation				RGARTEN Library		
25	26	DAY 2	27	DAY 3	28	DAY 4	29	DAY 5	30	DAY 6	31	
Happy Birthday Katie	1 <u>2:30 p</u>	D Final O Final I Final I Final I Gram Studies 20	9 a m Chem 20		9: 0 (Bio 30 Mid Social 9 Mi 12: 30 Media Stud	term	Animal I 9 am History: Math 10	RGARTEN Dress Up Day 30 Mid term Drinal Mid term		for students tstanding as-		